Ch 1 Practice: Example homework

Solutions

Each question asks you to write some code, some will also ask you to answer a question or write some math. Write your answer in a full complete sentence with reasonably acceptable grammar. Knit this file to PDF after each question.

1. Let $x \leftarrow c(1,2,3)$ and $y \leftarrow c(6,5,4)$. Explain the math that is happening to the numbers when you run each of the following statements.

x <- c(1,2,3) y <- c(6,5,4)

a) x^2

x*<mark>2</mark>

[1] 2 4 6

Delete this line and put your answer here. Notice there is a blank line both before this answer and after. Each element of x is squared.

b) *xy*

x*y

[1] 6 10 12

Each element of x is multiplied by the element of y in the same position. Element-wise multiplication.

c) x_1y_2

x[1]*y[2]

[1] 5

The first element of x is multiplied by the second element of y.

2. What is the sum of the squares of all numbers from 1 to 100 (e.g. $1^2 + 2^2 + \cdots + 100^2$)?

x <- 1:100 sum(x^2)

[1] 338350

3. What is the sum of the first 100 positive integers? The formula for the sum of integers 1 through n is $\frac{n(n+1)}{2}$.

Hint: Define n = 100 and then use R to compute the sum of 1 through 100 using the formula. n <- 100 n*(n+1)/2

[1] 5050

p <- seq(0,1,by=.01)
f.p <- p*(1-p)
plot(p, f.p)</pre> And a contract of the second s 0.25 0.20 0.10 0.15 f.p 0.05 0.00 Т Т Т 0.2 0.8 0.0 0.4 0.6 1.0

4. Graph the function f(p) = p(1-p) where p is a continuous number between 0 and 1.

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- 5. Switch to the visual editor for the next few questions.
- a. Insert a picture that you find inspiring
- b. Write an equation using both display math, and inline math. You can google
- c. Insert a code chunk and do some math.